CYANOTYPES

WHAT IS IT?

- Process that produces cyan-blue prints
- ▶ Used to make low cost copies of drawing
- ► Where the term "blueprints" comes from





- A mixture of ammonium iron (III) citrate and potassium ferricyanide
- Discovered by Sir John Herschel in 1842
- Brought to photography by Anna Atkins

HOMs



Sir John Herschel. "Still in My Teens," 1838. Cyanotype.



HERSCHEL

ANNA ATKINS

- ▶ Photogram process
 - Placing objects on light sensitive material and exposing it to Ultraviolet Light.







https://artthescience.com/blog/2 016/12/02/works-botanicalcyanotypes/





Barbara Kasten, "Photogenic Painting (Untitled 75/31)" (1975)

Christian Marclay Allover (The Oakridge Boys, Rollin Band, Styx and Others) 2009 Unique Cyanotype 51-1/2 x 100 inches

Cyanotype Sketchbook

Definition of a Cyanotype
Who discovered Cyanotype
Who brought Cyanotype to photography
What are the two chemicals used in cyanotype

Two 4x5 planning sections

| Criteria | Unsatisfac tory 0-6 points | Emerging 7-8 points | Proficient 8-9 points | Advanced 9-10 points | Stud ent Eval | Teac her Eval |
|---|---|---|---|--|---------------------|---------------------|
| Elements of Art and Principles of Design | The student did minimum or the artwork was never completed. | The student did the assignment in a satisfactory manner but lack of planning was evident. | The work shows that the student applied the principles/ elements of art when composing the pages. | The artwork shows that the student applied the principles/ elements of art in a creative and unique way. | | |
| Creativity | The student pages show little or no evidence of original thought. | The student pages lack originality or research. | The student pages demonstrate a real effort to be creative and show evidence of research. | The student pages demonstrate a unique level of thought and originality and research. | | |
| Effort | The student did not finish the work in a satisfactory manner. | The student finished the pages, but lacks touches or can be improved upon with little effort. | The student completed the pages in an above average manner yet more could have been done. | The student gave effort far beyond the requirements of the assignment. | | |

| Skill | The student showed poor craftsmans hip or lack of understanding. | The student showed average craftsmans hip and understanding | The student showed above average craftsmanshi p and understandin g. | The artwork is outstanding and was finished with a great deal of patience and pride. | |
|----------------|--|---|---|--|--|
| Objective s | Student did not follow instructions | Some Objectives have been fulfilled. | All objectives have been fulfilled. | Student has fulfilled all objectives to a high level of sophistication. | |

Cyanotype Process Steps

- 1. Gather your objects and a piece of glass.
- 2. Get the paper from Ms. Michael (This process is similar to Lumen prints)
- 3. Put your paper down in a sunny area, with the blue side up (this is the emulsion side)
- 4. Place your objects on the paper like your planning page
- 5. Put the glass on the objects.
- 6. Let the paper expose until the background turns white. If you do not let it turn white, the exposure will be off and dull.
- 7. Take your items and paper in to the classroom
- 8. Rinse with water
- 9. Agitate the print until the colors switch. The white will turn blue and the blue will turn white.
- 10. Set them to dry
 - a. The image will turn darker as it dries
- 11. Repeat the process for your next image

| Cyanotype 1 | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|
| Exposure- The print has been exposed for the correct time and is a deep blue | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Creativity- The photographs are interesting and creative. They have a good use of Elements and Principles of Design | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Craftsmanship- The photographs are done neatly | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Composition- Thought was clearly put into planning, the image shows dynamic compositions. | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Cyanotype 2 | | | | | | | | | | |
| Exposure- The print has been exposed for the correct time and is a deep blue | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Creativity- The photographs are interesting and creative. They have a good use of Elements and Principles of Design | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Craftsmanship- The photographs are done neatly | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Composition- Thought was clearly put into planning, the image shows dynamic compositions. | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |